

SACS COC Fifth-Year Interim Report

Standards to be reviewed:

1. CR 2.8 Number of full-time faculty
2. CR 2.10 Student support services
3. CS 3.2.8 Qualified administrative and academic officers
4. CS 3.3.1.1 Institutional effectiveness: educational programs
5. CS 3.4.3 Admissions policies
6. CS 3.4.11 Qualified academic coordinators
7. CS 3.11.3 Physical facilities
8. FR 4.1 Student achievement
9. FR 4.2 Program curriculum
10. FR 4.3 Publication of policies
11. FR 4.4 Program length
12. FR 4.5 Student complaints
13. FR 4.6 Recruitment materials
14. FR 4.7/CS 3.10.3 Title IV program responsibilities/financial aid audits

Newer Standards also included for review:

4.8 An institution that offers distance or correspondence education documents each of the following: (Distance and correspondence education)

4.8.1 demonstrates that the student who registers in a distance or correspondence education course or program is the same student who participates in and completes the course or program and receives the credit by verifying the identity of a student who participates in class or coursework by using, at the option of the institution, methods such as (a) a secure login and pass code, (b) proctored examinations, or (c) new or other technologies and practices that are effective in verifying student identification.

4.8.2 has a written procedure for protecting the privacy of students enrolled in distance and correspondence education courses or programs.

4.8.3 has a written procedure distributed at the time of registration or enrollment that notifies students of any projected additional student charges associated with verification of student identity.

4.9 The institution has policies and procedures for determining the credit hours awarded for courses and programs that conform to commonly accepted practices in higher education and to Commission policy. (*See Commission policy "Credit Hours."*). (Definition of credit hours)

2012 Principles of Accreditation

<http://www.sacscoc.org/pdf/2012PrinciplesOfAccreditation.pdf>